**English I: *Anthem* Project**

**Grading: Summative grade**

**Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\***

**-Choose ONE of the 4 following projects to complete. All projects must be creative, insightful, thorough, and reflect a thorough understanding of the book. Do not wait until the last minute on this project. This is an individual project. You may not work with another student. All work must be yours and only yours!**

**-All text must be typed.**

**-A printed copy of the project must be turned in at the beginning of the class period on the due date.**

**Project Option One: Constitution**

* Write a constitution that supports the ideas of the society depicted in *Anthem*. All text within the Constitution should represent aspects of the text or the beliefs of that society.
  + Use the United States Constitution as a ***reference*** for what should be included in your constitution. Do not simply copy the U.S. Constitution and make a few alterations!
  + Constitution should begin with a **preamble** that specifically states the *Anthem* society’s values, ethics, and belief system. It should be very detailed and well-written. It should sum up what the society values and wants to represent to other societies. This should be at least one paragraph in length (5 or more sentences).
  + Constitution should include AT LEAST **TEN** constitutional rules. EACH of these should be followed by at least one paragraph (5 or more sentences each paragraph) detailing and explaining the meaning of each rule (10 paragraphs total for all the rules).
  + The Constitution should be presented in a visually-pleasing and creative manner. Do not simply type it on a piece of paper. Presentation counts.
  + Writing should be error-free, insightful, and specific.
  + It is expected that the Constitution will demonstrate great thought and a thorough understanding of the *Anthem* society.

An “A” project would include at least the following aspects:

* A title
* A creative presentation of the constitution
* A specific, well-written, insightful preamble that clearly states what the society values
* Detailed descriptions of each constitutional rule
* Demonstration that a great amount of work went into the project, including making it visually interesting, proofreading and editing, supporting creative ideas, and being unique.
* Grammatically correct and well-punctuated writing

**Constitution Grading Rubric**

**Preamble**

Values and belief system are easily understood and communicated clearly

in 1 paragraph of at least 5 sentences or more \_\_\_\_/10

**Constitutional Rules**

Includes 10 rules that reflect a thorough understanding of *Anthem’s* society\_\_\_\_\_/20

Includes ten insightful paragraphs explaining the 10 rules (1 for each rule) \_\_\_\_\_/20

* 1 Paragraph for each of the 10 rules
* 1 Paragraph = 5 or more sentences
* 10 Paragraphs TOTAL

All paragraphs are detailed, thought-provoking, and interesting \_\_\_\_\_/10

**Grammar/Usage/Mechanics**

Displays correct grammar and spelling (-1 point per mistake) \_\_\_\_\_/15

**Appearance**

Constitution is presented in a unique and visually-pleasing manner \_\_\_\_\_/15

All aspects of the project are typed and neat \_\_\_\_\_/5

Constitution includes a title and is displayed in an easy-to-read format \_\_\_\_\_/5

**Overall Appeal**

It is obvious that a great amount of thought and time went into the project \_\_\_\_\_/5

**Total Points: \_\_\_\_\_/100**

Teacher’s Comments:

**Project Option Two: Newspaper**

* Create a newspaper that may exist during the time period represented in *Anthem*.
  + You must include **at least** one article (one paragraph long of 7 sentences or more) that would fall into **each** of these **6** sections:
    1. Front Page
    2. Sports
    3. Business
    4. Classified Ads
    5. Life, Arts, and Entertainment
    6. Metro and State

\*You are more than welcome to provide articles beyond this minimum.

* + Each article should demonstrate a clear understanding of the values depicted in the novella. Use what you know about their society to create what “might” happen. Your ideas should be fresh and new, but you should be able to use the text to support why you think that event could happen.
  + Your newspaper should reflect the format of a newspaper and include titles, captions, pictures, etc. to support the articles.
  + Writing should be error-free, insightful, and specific.
  + It is expected that the newspaper will demonstrate great thought and represent a thorough understanding of that society.
  + The newspaper should be presented in a visually-pleasing manner. Do not simply type it on a piece of paper. Presentation counts.
  + Use a modern newspaper to help you understand what types of articles would fall into each of these sections.

An “A” project would include at least the following aspects:

* It should LOOK like a newspaper (proper titles, captions, headings, pictures, etc.)
* A creative presentation of the newspaper
* Detailed articles that show thought beyond the text (You should not be writing about the characters in the book; you should be using the ideas suggested in the novella to create the type of stories that might be printed if that society were to have a newspaper.).
* Illustrations, images, etc. to support the articles
* Demonstration that a great amount of work went into the project including making it visually interesting, proofreading and editing, supporting creative ideas, and being unique.
* Grammatically correct and well-punctuated writing

**Newspaper Grading Rubric**

***Articles (6)***

Front Page article reflects an understanding of the *Anthem* society \_\_\_\_\_/5

Sports article reflects an understanding of the *Anthem* society \_\_\_\_\_/5

Business article reflects an understanding of the *Anthem* society \_\_\_\_\_/5

Classified article reflects an understanding of the *Anthem* society \_\_\_\_\_/5

Life, Arts & Entertainment article reflects an understanding of the *Anthem* society \_\_\_\_\_/5

Metro and State article reflects an understanding of the *Anthem* society \_\_\_\_\_/5

Each paragraph is 7 sentences or more in length \_\_\_\_\_/12

All articles are well-planned, insightful, unique, and interesting \_\_\_\_\_/10

**Grammar/Usage/Mechanics**

Displays correct grammar and spelling (-1 point per mistake) \_\_\_\_\_/15

**Appearance**

Newspaper is presented in a unique and visually-pleasing manner \_\_\_\_\_/8

Reflects the format of a newspaper with titles, captions, pictures, etc. \_\_\_\_\_/10

All aspects of the project are typed and neat \_\_\_\_\_/5

Newspaper includes a title and is displayed in an easy-to-read format \_\_\_\_\_/5

**Overall Appeal**

It is obvious that a great amount of thought and time went into the project \_\_\_\_\_/5

**Total Points: \_\_\_\_\_/100**

Teacher’s Comments:

# Project #3 (Image Piece)

1. You will choose 1 quote from *Anthem* and create your own illustration demonstrating what the quote means/represents.
2. You will do this visually by creating an original graphic (drawing, painting, collage, etc.) **It must be on unlined paper.**
3. Within the visual depiction, you will write your quote and the page it is found on.

# Part 2 (Written Piece)

1. To go along with your image, you will write up an analysis of the quote.
2. Your analysis will be comprised of a **minimum of 3 organized and fluent paragraphs**.
3. The following is what you will discuss in your analysis write-up:

* Analyze the quote, telling me what it means in relation to the novel, including how it relates to the major themes/ideas present in *Anthem*.
* Explain how your visual image represents the quote
* What personal connections or allusions can you make to anything in life or another novel

1. The written requirements for the paragraphs are:

* Each paragraph must be 6-8 sentences long. (You must vary your sentence structure.)
* It must be typed, double spaced, and Times New Roman size 12 font.
* No spelling or grammar mistakes.
* Here is a list of some (there’s a lot more!) memorable quotes from *Anthem*. **You can either choose 1 of these, or find a different one to represent and discuss.**
* You will need to find the place in the book where this quote is found to read and get a fuller picture of what is happening when this quote is said.

1. “*We are one in all and all in one. There are no men but only the great WE, One, indivisible and forever.” (Page 19)*
2. “It is not good to be different from our brothers, but it is evil to be superior to them.” (Page 21)
3. “There is fear hanging in the air of the sleeping halls, and in the air of the streets. Fear walks through the City, fear without name, without shape. All men feel it and none dare to speak.” (Page 46)
4. “There is no crime punished by death in this world, save this one crime of speaking the Unspeakable Word.” (Page 49)
5. “The secrets of this earth are not for all men to see, but only for those who will seek them.” (Page 52)
6. “We can give our brothers a new light, cleaner and brighter than any they have ever known. The power of the sky can be made to do men’s bidding. There is no limits to its secrets and its might, and it can be made to grant us anything if we but choose to ask.” (Page 60)
7. “I am. I think. I will.” (Page 94)
8. “I am not a tool for their use. I am not a servant of their needs. I am not a bandage for their wounds. I am not a sacrifice on their altars.” (Page 95)
9. “I am done with the monster of “We,” the word of serfdom, of plunder, of misery, falsehood and shame.” (Page 97)
10. “He took the light of the gods and he brought it to men, and he taught men to be gods. And he suffered for his deed as all bearers of light must suffer. His name was Prometheus.” (Page 99)
11. “The sacred word: EGO.” (Page 105)

***Anthem* Project Rubric**

**Image**

1. *Adequate Size*

Image is done on computer paper………………………………………………………………….. /5

2. *Quote*

Quote is written on paper, along with the page number……………………………………………. /5

3. *Ideas/Content*

It’s clear that you’ve thought carefully about what the image means in the story and to life……. /15

1. *Presentation*

The graphic is neat, organized, well designed and visually appealing…………………………… /5

**Writing**

1. *Adequate Length*

It is at least 3 paragraphs and each paragraph is 6-8 sentences long…………………………….. /5

2. *Ideas/Content*

The text is original, thoughtful, meaningful and insightful. You analyze the quote and all the

components mentioned above…………………………………………………………………… /15

3. *Conventions*

Spelling, grammar, and paragraphing are correct………………………………………………. /5

4. *Sentence Structure/Organization*

Your paragraphs flow and you vary your sentence structure…………………………………… /5

**TOTAL /60**

**Project #4 - Anti-Brochure**

You will create a brochure that describes the society’s tourism assets, that are not really assets.

Here are some key components the assignment might include:

* Map of the city with key geographic features on it
* Tourist attractions and main buildings
* Pictures and/or drawings of points of interest
* Names of key officials (council members, etc.) & quotes about city from citizens
* List of 5 rules of the city
* Schedule or Calendar of Events
* A slogan or motto for the city

The mood, tone, and atmosphere for the brochure should be appropriate to the novel. The use of color, font style, symbolism, photographs, and other designs should reflect the atmosphere of the novel.

You can use brochure-making software to create the project, although a hands-on art project with paper, cut-up magazines, glue, and colored pencils works just as well, also.

Evaluation of the Project

The brochure will be evaluated on these criteria

* + Details relate and have relevance to details in Anthem
  + Creativity and originality of ideas and design
* Inclusion of all items listed on the assignment sheet
* Mood appropriate to the novel
* Correct use of grammar and spelling; proofreading